Animal Research Report

1a. Classification: Vertebrate? Explain why.
1b. Common name:
1c. Scientific name:
2. What kind of vertebrate: Mammal, bird, reptile, amphibian, fish, etc? Explain how you know.
3a. Describe the physical characteristics (size, color, etc):
3b. Does your animal camouflage, and if so, describe?
3c. Does your animal have unique adaptations which give it an
advantage to see, hear, run, forage, hunt, etc?

4a. Range: Where are they found on a global scale (around the world and across USA)?		
4b. Doc	es your animal migrate, and if so, where?	
5a. Pop	oulation: How many exist?	
5b. Sta	tus: Endangered, Threatened, or Stable	
_	production: How often does female have offspring (babies)? ng is she pregnant?	
6. Habi	itat: Describe their home:	
7. Diet:	What do they eat?	

8.	Do they	prey upon certain animals? If so, which ones?
9. 	Who are	e their predators (who eats them)?
10	. Where	does your animal fit in the food web?
10	.5 What	is the behavior of your animal?
	ed/use th	native people hunt this animal, and if so, describe what they are animal for (meat, fur for clothing, bones to make tools),

12.	What do you find most interesting about your animal?

References

(Please write all of the websites where you found your information.

This is very important to do when doing research!)

www.watsonvillewetlandwatch.org

www.discovertheforest.org

www.nationalgeographic.com or Google: National Geographic for Kids

Note: When you are researching on the Internet, Google your animal, for example, put in the search window www.google.com, then type in coyote facts for kids. That way you'll get links to websites for children which will be easier for you to read.

**Very important! Remember <u>not to copy</u> the information in your book, but rather put the information in your own words. Copying is called plagiarism and is against copyright laws!

Have fun. You will become an *expert* on your animal. Share your knowledge with your family, friends, classmates, etc...