

CAN YOU SEE ME?

Leveled Reader



2



I am a spider.

A close-up photograph of a hairy tarantula spider resting on a large, dark green leaf. The spider's body is dark and covered in fine, light-colored hairs. Its legs are also covered in these hairs, and some of the leg tips are dark. The background shows the intricate vein structure of the leaf and some brown, dried plant matter.

Can you see me?



I am a gecko.



Can you see me?

A close-up photograph of a lioness resting on a thick, textured tree branch. The lioness has a light brown coat with some darker spots and is looking directly at the camera with a calm expression. The background is filled with lush green leaves, some in sharp focus and others blurred, suggesting a natural, wooded environment. The lighting is bright, highlighting the texture of the lioness's fur and the bark of the tree.

I am a lion.



Can you see us?

A close-up photograph of a sloth clinging to a tree trunk. The sloth's body is covered in brown, shaggy fur, and its long, curved claws are visible as it grips the bark. The background is a soft-focus green, suggesting a forest environment. A green banner at the bottom contains the text "I am a bird."

I am a bird.

A woodpecker is perched on a tree trunk, its body and head perfectly camouflaged against the rough, textured bark. The bird's feathers are a mix of brown, grey, and white, making it nearly invisible. The background is filled with lush green leaves, some in sharp focus and others blurred, creating a natural, forest-like setting. The lighting is bright, suggesting a sunny day.

Can you see me?



I am a frog.



Can you see me?



I am a fish.

A flatfish, possibly a sole or flounder, is shown resting on a seabed of small, light-colored pebbles. The fish's body is flattened and its coloration is a mottled brown and tan, which blends perfectly with the surrounding pebbles, demonstrating its natural camouflage. The fish is positioned in the center-right of the frame, facing right.

Can you see me?

Can You See Me?

Correlations

Kindergarten

High frequency words	a, am, can, I, me, see, us, you
Story words	bird, fish, frog, gecko, lion, spider
Reading Recovery	1
DRA	1
Guided Reading	A

Kinder Science Standards K-LS1-1

Guiding questions:

- An animal has camouflage when its natural coloring or form allows it to blend into its surroundings.
 - How does camouflage help an animal?
 - Can you think of other animals with camouflage?

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